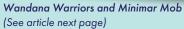
Newsletter # 8 Friday 19th June 2020

Term 2, Week 8







Upcoming Events:

Week 8:

Friday 19th June
Pupil Free Day



Week 9:

Monday 22nd -

Wednesday 24th June

Dental for Schools

Week 10:

Reports go home

Friday 3rd July

Last day of Term 2

Term 3, Week 1:

Monday 20th July

First day of Term 3

(Note: NAIDOC Week has been postponed until Term 4)



From the Leadership Team

Dear Parents and Caregivers,

Please read the information below about the easing of COVID-19 restrictions for Term 3.

When we get back from our two week break on Monday July 20th, school activities such as whole school assemblies, class photos, sporting events, after school activities and playgroup can recommence. A calendar will be sent out at the beginning of Term 3 with these activities re-scheduled. This is so exciting!

Parents who are attending playgroup will need to sign the COVID-19 tracing form on each visit, use the hand sanitiser, practice social distancing and follow hand washing procedures. No food will be shared, so please bring your own suitable snacks. Parents attending assemblies will need to also sign the COVID-19 tracing form, use sanitiser provided and sit on the allocated socially distanced seats. No other school access will be available for parents at this stage. If you wish to speak with the teacher please ensure that you contact the Front Office to arrange a phone call or that you email, rather than try to have an informal catch up in the classroom. Hand sanitiser is available for you in the Front Office.

If you or your child are unwell, please remain at home and seek advice from SA Health.

Thank you for all your patience and adherence to COVID-19 restrictions. We are all in this together and we are slowly returning back to what we consider is more normal.

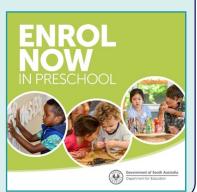
Kind regards,

Tegan Sims, Principal

Preschool Enrolments for 2021

We are now taking enrolments for preschool in 2021.

Do you have a child or know of a child who turns 4 between now and the 30th April 2021? If you do, they are eligible to start preschool from the beginning of next year. At Wandana Preschool priority is given to families within our catchment area and those with siblings in our primary school who intend to continue their schooling journey with us. For more information contact the preschool on 8261 1699 or if you would like a Preschool Enrolment Registration Form please see Alee or Eileen at the front desk.



Our vision: Empowering our community to flourish in their relationships and learning.

2-12 Cowra Avenue, Gilles Plains SA 5086 **Ph** 08 8261 1699 **Fax** 08 8266 2919

E dl.0994_info@schools.sa.edu.au Web www.wandanac7.sa.edu.au



Wandana Warriors and Minimar Mob





It has been a busy term for our Aboriginal students! Activities have included a project on significant Aboriginal people, Reconciliation Week planning, exploring at the creek, cooking and learning Ngarrindjeri language. We welcome some new students to our Wandana Warriors (boys group) and our Minimar Mob (girls group) this term - Jean, Talayah, Lahni, Tamika and Troy. The whole school celebrated Reconciliation Week between the 27th May to the 3rd June. We thank our Aboriginal Student Leaders for helping to plan and present at the Flag Raising Ceremony and organising cultural events during the week.

Read, Write Inc. - Fred Talk

During Read, Write Inc. lessons, we use a puppet called Fred who can only speak in sounds, not whole words. We call this **Fred Talk**. Fred Talk helps students read and write unfamiliar words by saying each sound in the word one at a time. Using our Fred Fingers as we say the sounds aloud helps us identify how many sounds are in a word. As you Fred Talk a word

count off each sound on your Fred Fingers. Students can start blending sounds into words as soon as they know a small group of letters well. As students start to learn more complex sounds they can use Fred Talk and Fred Fingers to read and spell more complex words. In Read, Write Inc., students practice their sounds, reading and writing using Fred Talk so they can use this strategy in all of their other learning areas.











Fred games - a fun way to practise the skill of oral blending throughout the day. The purpose of the games is to show that words can be separated into sounds.

'Fred says...'

This game is just like 'Simon says' - if you give the instruction without 'Fred says' first, then the child is out. So_"Fred says touch your h-ea-d. Fred says touch your l-e-g. Touch your finger. OUT!"

Animal game

Fred gives your child the name of an animal - "c-ow" - and the child makes the animal noise "moo".

Fingers

Fred says a number and asks the children to show him that number of fingers (e.g. t-e-n, th-r-ee).

Actions

Fred gives an instruction and the children carry out that action (e.g. h-o-p, j-u-m-p, c-l-a-p).

Pointing

Ask the children to point to wherever Fred says (point to the d-oor, point to the c-l-o-ck).

*Why not use Fred Talk when reading or re-enacting stories with children? (Cinderella was a lovely and sweet natured g-ir-l).



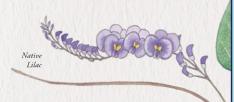
25 things to do in winter

With winter here already, it's a fantastic time to put on your winter woollies, your gumboots and get out into nature! From waterfalls, to wildflowers and whale watching rug up and check out some of the family friendly activities from Nature Play SA and get everyone involved in 25 things to do in winter.



- Wander a National Park trail, keeping an eye out for wildflowers (such as greenhood orchids) or curious echidnas as they search for a mate
- Explore your local creek in gumboots and rain gear, taking in the earthy smells and sound of flowing water
- Create a mud face on a tree or big piece of bark. Form facial features with sticky mud then add details with flowers, grass and other garden finds
- Walk your local coastline after a storm to see what natural treasure has washed up. Keep an eye out for different shaped sponges, Pt Jackson shark eggs and shells you haven't seen before
- Write a poem or story about how the rain makes you feel
- Go on a snail or slug hunt in your backyard after heavy rains. Draw or paint your discoveries in an art book or nature journal
- Visit South Australia's whale watching regions to see if you can spot a whale. Can you identify what species it is?
- 8 Cuddle up on a cold night with a warm cuppa, board game or family movie
- 9 Camp at a National Park and toast marshmallows, make damper or tell stories around a campfire
- 10 Make natural playdoughs (try cinnamon, lavender or lemon) and use them in creative ways: write your name, create a nature scene or incorporate sensory maths!
- 11 Create a living tepee in your yard by digging sticks into the ground, making a tepee big enough to sit in. Plant native climbers at the base, such as the winter-flowering Native Lilac (Hardenbergia violacea)
- Walk through a botanic garden, noticing which trees have leaves (evergreen) and which don't (deciduous)
- 13 Make a rain gauge with an empty jar or plastic bottle. If using a plastic bottle, cut it in half and place the spout upside down into the bottom half (like a funnel). Use a permanent marker and ruler to write measurements on the bottle. Place it outside and record your daily rainfall
- 14 Visit a waterfall after heavy rains such as Morialta Falls, Waterfall Gully, or Ingalalla Falls

- As a family, cook hearty soup or bake using winter produce such as apples, lemon, rhubarb, beetroot, broccoli, pumpkin and spinach
- 16 Stroll or bike ride the neighbourhood. See what flowers are blooming, how many nests you can spot in bare trees, or what insects are on the move (such as woolly bear caterpillars)
- 17 Create a nature weaving by tying four sticks together in the shape of a square. Use string to create a series of vertical lines. Collect flowers and leaves and weave them into your frame.
- Spend a morning making potions, stews and mud pies with flowers, leaves, bark and seed pods collected from your backyard or neighbourhood
- 19 Create rain art: take a sheet of thick paper and add drops of watercolour paint or food colouring. Lay your paper flat in a container and leave it in the rain to watch your masterpiece unfold.
- 20 Make a winter shelter for small bugs and critters from twigs and leaves
- 21 Spend a morning gardening, noticing interesting creatures living in the soil such as beetle larva (white grubs in the shape of a 'C')
- 22 Set up a nature display at home with your interesting outdoor winter finds
- 23 Have a picnic in a pine forest and observe the moss, fungi and lichen you find
- 24 Towards the end of winter, visit a local nature patch or National Park to spot Golden Wattle in bloom (Australia's floral emblem and the inspiration behind our National colours)
- On a clear night try to spot the moon and learn what





f o natureplaysa.org.au

Head to natureplaysa.org.au for free resources to help you learn and engage with nature, such as ID charts and posters